



SCHOOL CONTEXT STATEMENT

Updated: 14/06/18

School number: 1696

School name: Kenmore Park Anangu School

School Profile:

Kenmore Park Anangu School is located in Yunyarinyi, within the APY Lands (Anangu, Pitjantjatjara, Yankuntjatjara) in the far North of South Australia. It is approximately 1400km North of Adelaide. The community is extremely remote and isolated. The school was first opened in 1983 and is located on what was once a working cattle station. Pastoral activities continue to be undertaken on Kenmore Park. Kenmore Park Anangu School has low levels of student absenteeism and a strong sense of community.

The school has access to a local orchard which is highly valued by the community as a source of fresh fruit. The orchard is used for various school activities from cooking to VET Horticulture and is often accessed to provide the students with recess.

Our vision is to create confident, freethinking, problem solvers with strong connections to the community, culture and the land. We want our students to be globally aware, yet locally grounded with the skills to successfully move between the Pirimpa (white man) and Anangu worlds.

1. General information

- School Principal name: Nadia Mills
- Year of opening: 1983
- Postal Address: PMB 258 C/- Alice Springs 0872
- Location Address: Kenmore Park Community
- DECD Region: APY Lands
- Geographical location – 1328km from Adelaide GPO
- Telephone number: (08) 8956 2990
- Fax Number: (08) 8956 7511
- School website address:<http://Kenmore.sa.edu.au/>
- School e-mail address: dl.1696.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: Yes
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 20

	2014	2015	2016	2017	2018
Rec	4	4	1	2	1
Year 1	2	1	4	0	2
Year 2	2	0	0	4	1
Year 3	1	4	2	0	4
Year 4	4	0	2	4	0
Year 5	2	4	1	0	4
Year 6	5	0	2	2	0
Year 7	3	1	0	3	2
Year 8	2	3	2	0	0
Year 9	5	2	1	1	0
Year 10	3	1	2	1	2
Year 11	1	0	1	1	2
Year 12	1	0	0	2	2
Total	35	20	18	20	20

- Student enrolment trends: Enrolment numbers vary from year to year and reflect the transient nature of the community.
- Staffing numbers (as at February census):
 - 1 Principal (A3)
 - 1 Anangu Coordinator (Level 3 AEW)
 - 2 Teachers (FTE 1.0/ teir 1)
 - 2 SSO's (Level 2 1 x 10hrs, 1 x 37hrs)
 - 1 GSE (Level 2 10hrs)
 - 4 Anangu Education Workers (Level1 AEW)
- Public transport access: No
- Special site arrangements:
 - Kenmore Park Anangu School operates within the Anangu Lands Partnership. In particular the school works closely with Central Hub Schools Fregon Anangu School and Ernabella Anangu School.

2. Students (and their welfare)

- General characteristics

All students at Kenmore Park Anangu School speak Pitjantjatjara as their first language. Students begin to learn English when they first start school. Many children have hearing issues and general health issues and this can impact on their attendance at school and their learning progress. A number of students at the school are in the care of extended family.

- Student well-being programs

Kenmore Park Anangu School offers breakfast, recess and lunch to all students free of charge. Breakfast materials are supplied through Food Bank at the start of each term. Recess is regularly sourced from the local orchard, while students assist in the menu planning and preparation of lunch. The entry to school morning routine includes nose blowing, brushing teeth and face washing. This is aimed at improving hygiene and reducing the effect of health issues on students.

The Keeping Safe: Child Protection Curriculum is delivered to all students by qualified staff.

- Student support offered

Class numbers are small and all teachers are required to wear a Sound Field device which is designed to assist with voice amplification.

Active boards are in each classroom as well as student computers for each class. In addition to the class teacher, AEWs are allocated to each class. A team teaching approach, embedding Anangu perspectives and two-way teaching is advocated at Kenmore Park Anangu School. The AEW is a key member of the teaching and learning process.

Kenmore Park Anangu School receives support from a fly in fly out Support Services Team (Disability, Behaviour Support, Hearing Impairment and Speech Pathologist) who visit regularly to support teachers and students.

- Student management

The school has a behaviour management policy with appropriate support structures in place. The Anangu Coordinator and AEWs support the development and maintenance of a consistent Behaviour Management strategy that is sensitive to culture while taking into account social, academic and language experiences and expectations.

- Special programmes

As part of our Arts Program, Dance and Music instructors are brought in each term and our students are eager participants in the annual APY Schools Dance Competition held in Pukatja (Ernabella). Students from Kenmore Park Anangu School came 1st in the 2015 competition.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

The key outcome of the site improvement plan is for students to develop a deep understanding of Literacy and Numeracy with a focus on maintaining strong culture and language.

This will be achieved through two priority areas:

- Effective teaching and learning

“Effective teaching and learning within a structured, agreed and uninterrupted Literacy and Numeracy Block”

- Empower Anangu Culture and Language

“Empower Anangu Culture and Language through Anangu Domain, FLMD, training and development”

- Recent key outcomes:

Recent changes at Kenmore Park Anangu School have been implemented to improve whole school systems for data collection and representation. Language and terminology around data set are becoming embedded within the school culture. There is also a strong focus on curriculum which has resulted in improved reading outcomes for students.

4. Curriculum

- Subject offerings:

All curriculum areas are offered and are based on the Australian Curriculum and a limited number of SACE subjects for senior students.

- Open Access/Distance Education provision:

Students may choose to enrol in a wider range of SACE subjects through the Open Access College in Adelaide

- Special needs:

Assessments and Referrals are completed by the Support Services team with scheduled visits each term. Hearing continues to be a significant issue. EALD pedagogies underpin teacher programming. Individual Learning Plans and Negotiated Education Plans are completed and reviewed each term for all students.

- Special curriculum features:

The Anangu Coordinator and AEW's are responsible for the Anangu Domain and the planning and provision of Anangu culture and Pitjantjatjara lessons at the school. Language lessons occur on each Wednesday afternoon and Culture lessons are generally on Fridays during the cooler months. Often a bush trip is organised where students can participate in traditional hunting and gathering activities and learn from elders in the community.

- Teaching methodology:

Almost all students at Kenmore Park speak English as an additional language. EALD methodologies underpin practice in all curriculum areas. Teachers work in teaching teams with AEWs. In 2017, all classrooms will have a Promethean Interactive white board using ACTIVinspire and at least 4 computers. The school also has some tablets to enable students to engage with a range of learning apps.

- Student assessment procedures and reporting

The Anangu Lands Partnership has developed a consistent reporting format for use in all Anangu Lands Schools. Formal reporting to parents occurs in Terms 2 & 4. Learning conversations and informal reporting occurs regularly as parents are often on site for work and community purposes.

- Joint programmes:

Kenmore Park Anangu School contributes funds to support the Trade Training Centre at Umuwa.

5. Sporting Activities

Students participate in Ernabella Sports Carnival each year during term three. Events include running races, spear throwing and other games. Students travel to Mimili for swimming each week during term one and four and participate in lessons and the swimming carnival.

6. Other Co-Curricular Activities

Ernabella dance competition is held each year in term three and Kenmore Park has traditionally been very successful at this event. The APY Lands cook off is held during term four and involves senior students planning and preparing a meal for a team of judges.

7. Staff (and their welfare)

- Staff profile

Teaching staff at Kenmore Park have a range of teaching experience from new graduate to highly experienced. The AEW's are highly experienced and have worked in the school for a number of years.

- Leadership structure

Currently the Principal and the Anangu Coordinator are the only staff members in a formal leadership role. Shared leadership underpins the schools functions and all teachers are encouraged to take on a leadership role in an area of interest

- Staff support systems

The Anangu Lands Partnership offers all new teachers' an induction to 'Teaching on the Lands'. Training and Development is encouraged and highly valued by both Anangu and Non-Anangu Staff.

- Performance Management

The Principal oversees performance management. Teacher practice is regularly observed with oral and written feedback provided on performance and planning.

- Staff utilisation policies

Determined through consultation with the PAC.

- Access to special staff

Support Services visit regularly as part of a fly in fly out service. The Instrumental Music Service also visits at least once a year to provide music lessons for students.

8. Incentives, support and award conditions for Staff

- Complexity placement points

No longer relevant, not used in recruitment/selection process

- Isolation placement points

No longer relevant, not used in recruitment/selection process

- Shorter terms

Anangu Lands Schools Staff are allocated two travel days at the beginning and end of term.

- Travelling time

Kenmore Park is approximately four hours from Alice Springs, two and a half hours from Uluru and fourteen hours from Adelaide.

- Housing assistance

Furnished houses are provided rent free. At times staff may be required to share. All housing is air conditioned. Water and electricity are paid for by DECD.

- Designated schools benefits

One term study leave is available to permanent teachers who engage in 2 full years of service on the Anangu Lands.

- Aboriginal/Anangu schools

Yes

- Medical and dental treatment expenses

Treatment can be accessed through the Non-Metropolitan Award

- Locality allowances

Yes

- Relocation assistance

Yes

- Principal's telephone costs

DECD pays for line rental on Principals home telephones.

9. School Facilities

- Buildings and grounds

The school comprises 2 classrooms, a modern office and staff room area, a kitchen a multi-purpose hall. There is also a toilet and shower block with laundry facilities and a store-room.

- Heating and cooling

All buildings are air-conditioned and heated.

- Specialist facilities and equipment

The school also has a well stocked resource centre with a First Language teaching area and an Anangu Domain/art room. All school buildings are situated around a central covered learning area.

- Staff facilities

The school has a modern well equipped staffroom and teacher preparations areas available for staff use.

- Access for students and staff with disabilities

Yes

- Access to bus transport

The school owns a 16 seat bus for excursions and school camps. There is no regular bus service run by the school.

10. School Operations

- Decision making structures

The Principal is responsible for the staffing, daily operation and administration of Kenmore Park Anangu School. Governing Council and Personnel Advisory Committee meet regularly and staff meeting are held weekly.

- Other communication

Assemblies are held every Wednesday afternoon and most communication is via email. The school has a Google Suite and all school events are recorded on the Google Calendar.

- School financial position

The school is in a sound financial position.

- Special funding

The school receives funding for indigenous learning and early years support.

11. Local Community

- General characteristics

Yunyarinyi Community, home to Kenmore Park Anangu School, is small and remote, situated 400km SW of Alice Springs, just inside the SA border. There is around 100km of reasonably well maintained dirt road if heading North to Kulgera and on to Alice Springs. There is almost 200km of dirt to the Stuart Highway if heading south to Marla and on to Adelaide. All APY Land roads are unsealed, although most are graded at least once a year.

- Parent and community involvement

Parents and community members are encouraged to participate in children's education. There are strong links between the school and the local community.

- Feeder or destination schools

Students have the opportunity to attend Wiltja boarding school in Adelaide for secondary education.

- Other local care and educational facilities

Ernabella is approximately 40km away and gives Kenmore Park residents access to medical and aged care facilities.

- Commercial/industrial and shopping facilities

Groceries can be delivered weekly by truck from Adelaide or accessed at Ernabella store.

- Other local facilities

Mail is delivered by plane weekly through Chart Air.

- Availability of staff housing

Currently all staff housing is occupied. New teaching staff are not expected to share housing on a permanent basis but may be requested to host visitors to the school.

- Accessibility

Access to Kenmore Park generally requires a four wheel drive, especially after heavy rain. Flights are available weekly through Chart Air via Alice Springs.

- Local Government body

Each community has its own community council while the Lands as a whole is serviced by the Anangu Pitjantjatjara/Yankuntjatjara Council (APY) based at Umuwa.

12. Further Comments

At Kenmore Park, petrol sniffing, drug or alcohol abuse and domestic violence are not an issue. Students respect and protect school property and staff housing. The Community members are friendly and welcoming and take pride in their school. Kenmore Park Anangu School is a very safe and pleasant place to work.