



SCHOOL CONTEXT STATEMENT

Updated:

School number: 1696

School name: Kenmore Park Anangu School

School Profile:

Kenmore Park Anangu School is located in Yunyarinyi, within the APY Lands (Anangu, Pitjantjatjara, Yankuntjatjara) in the far North of South Australia. It is approximately 1400km North of Adelaide. The community is extremely remote and isolated. The school was first opened in 1983 and is located on a working cattle station. Pastoral activities continue to be undertaken in Kenmore Park. Kenmore Park Anangu School has low levels of student absenteeism and a strong community presence.

The school has access to a local orchid which is highly valued by the community as a source of fresh fruit. The orchid is used for various school activities from cooking to business studies and is often accessed to provide the students with recess.

Our vision is to create confident, freethinking, problem solvers with strong connections to our community and land. We want our students to be globally aware, yet locally grounded and to graduate with the skills to successfully move freely between Piranpa (white man) and Anangu worlds.

1. General information

- School Principal name: Nicholas Papadopoulos
- Deputy Principal's name, if applicable:N/A
- Year of opening:1983
- Postal Address: PMB 258 C/- Alice Springs 0872
- Location Address: Kenmore Park Community
- DECD Region: Far North
- Geographical location – i.e. road distance from GPO (km):1328km
- Telephone number: (08) 8956 2990
- Fax Number: (08) 8956 7511
- School website address: <http://www.kenmore.sa.edu.au/>
- School e-mail address: dl.1696.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: Yes
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

	2012	2013	2014	2015	2016
Rec	1	1	4	4	1
Year 1	0	1	2	1	4
Year 2	1	0	2	0	0
Year 3	1	0	1	4	2
Year 4	2	2	4	0	2
Year 5	2	4	2	4	1
Year 6	4	1	5	0	2
Year 7	0	6	3	1	0
Year 8	2	2	2	3	2
Year 9	1	3	5	2	1
Year 10	1	2	3	1	2
Year 11	0	1	1	0	1
Year 12	0	0	1	0	0
Total	15	23	35	20	18

- Student enrolment trends: Enrolment numbers vary from year to year and reflect the transient nature of our context.
- Staffing numbers (as at February census):
 - 1 Principal (A3)
 - 1 Anangu Coordinator (Level 3 AEW)
 - 2 Teachers (FTE 1.0/ tier 1)
 - 1 SSO (Level 2 - 30hrs p/w)
 - 4 Aboriginal Education workers (Level 1 AEW)
- Public transport access: No
- Special site arrangements:
 - Kenmore Park Anangu School is works within the Anangu Lands Partnership. In particular, it works closely with Hub schools Fregon Anangu School and Ernabella Anangu School.

2. Students (and their welfare)

- General characteristics

All students at Kenmore Park Anangu School are Anangu and their first language is Pitjantjatjara. Generally, students are introduced to English when they first start school.

Many children have significant hearing issues and general health issues can impact on school. Students live in large family groups while extended families often send student to stay in Kenmore Community for periods of time to escape the complex social issues that are prevalent in many other APY land communities.

- Student well-being programs

Kenmore Park Anangu School offers breakfast, recess and lunch to all students free of charge. Breakfast materials are supplied through Red Cross at the start of each term. Recess is regularly sourced from the local orchid, while lunch is often made by the students during weekly cooking classes.

The entry to school morning routine includes nose blowing, brushing teeth and face washing. A nose blowing/ear cleaning program is run in each classroom to assist with ear health. This is aimed at improving hygiene and reducing the effect of health issues on students.

The Keeping Safe: Child Protection Curriculum is delivered to all students by qualified staff.

- Student support offered

Class numbers are small and all teachers are required to wear a Sound Field device which is designed to assist with voice amplification.

Active boards are in each classroom as well as 4 student computers for each class. In addition to the class teacher, AEWs are allocated to each class. A team teaching approach, embedding Anangu perspectives and two-way teaching is advocated at Kenmore Park Anangu School. The AEW is a key member of the teaching and learning process.

Kenmore Park Anangu School receives support from a fly in fly out Support Services Team (Disability, Behaviour Support, Hearing Impairment and Speech Pathologist) who visit regularly to support teachers and students.

- Student management

The school has a behaviour management policy with appropriate support structures in place. The Anangu Coordinator and AEWs support the development and maintenance of a consistent Behaviour Management strategy that is sensitive to culture while taking into account social, academic and language experiences and expectations.

- Student government

Student voice will be represented through the SRC in 2016.

- Special programmes

Health and Fitness is a major focus. Each school day begins with organised physical activity. Soccer, Basketball and Golden Child are among the favourites, but a wide range of equipment is available and activities are changed regularly. Our play/sports areas include a large hall, a synthetic, full-sized undercover basketball court, swings, a hard ball hitting board, cement paths for skateboarding and an oval. Twice yearly visits from the Bikes Palya team are a great success.

As part of our Arts Program, Dance and Music instructors are brought in each term and our students are eager participants in the annual APY Schools Dance Competition held in Pukatja (Ernabella). Students from Kenmore Park Anangu School came 1st in the 2015 competition.

This community is also fortunate to have an extensive orchard – apricots, peaches, citrus and grapes grow by the tonne! Programs are often set around the orchard.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

The key outcome of the site improvement plan is for students to develop a deep understanding of Literacy and Numeracy with a focus on maintaining strong culture and language.

This will be achieved through two priority areas:

- Effective teaching and learning

“Effective teaching and learning within a structured, agreed and uninterrupted Literacy and Numeracy Block”

- Empower Anangu Culture and Language

“Empower Anangu Culture and Language through Anangu Domain, FLMD, training and development”

- Recent key outcomes:

Recent changes at Kenmore Park Anangu School have been implemented to improve whole school systems for data collection and representation. Language and terminology around data set are becoming embedded within the school culture. There is also a strong focus on curriculum which has resulted in improved reading outcomes for students.

4. Curriculum

- Subject offerings:

All curriculum areas are offered and are based on the Australian Curriculum. Literacy and Numeracy are a priority and take up a significant teaching load. High School Students are encouraged to attend Wiltja Residential College in Adelaide where a broader range of subjects and SACE is available to senior students.

- Open Access/Distance Education provision:

Access is available. Currently no students enrolled.

- Special needs:

Assessments and Referrals are completed by the Support Services team with scheduled visits each term. Hearing continues to be a significant issue. EALD pedagogies underpin teacher programming. Individual Learning Plans and Negotiated Education Plans are completed and reviewed each term for all students.

- Special curriculum features:

AEWs have responsibility for Anangu Domain areas of curriculum: Pitjantjatjara language and Anangu Culture. Wednesdays have been dedicated to Anangu Domain and are often comprised of lesson around language, culture, bush trips and hunting. AEWs are supported by the teaching staff during this time.

- Teaching methodology:

Almost all students at Kenmore Park speak English as an additional language. EALD methodologies underpin practice in all curriculum areas. Teachers work in teaching teams with AEWs. In 2016, all classrooms will have a Promethean Interactive white board using ACTIVinspire and at least 4 computers. 10 Tablets

are also available to support learning programs. ICT methodology is a strong source of student engagement.

- Student assessment procedures and reporting:

The Anangu Lands Partnership has developed a consistent reporting format for use in all Anangu Lands Schools. Formal reporting to parents occurs in Terms 2 & 4. Learning conversations and informal reporting occurs regularly as parents are often on site for work and community purposes.

- Joint programmes:

Kenmore Park Anangu School contributes funds to support the Trade Training Centre at Umuwa.

5. Sporting Activities

Kenmore Park Anangu School participates in whole school fitness each morning. This is comprised of structured activities which are changed regularly and designed to increase heart rate. Students also participate in swimming during Terms 1 and 4. Port Power and the SANFL also visit Kenmore Park to run sport programs.

6. Other Co-Curricular Activities

Regular bush trips occur at Kenmore Park Anangu School. These are managed by the AEWs and involve senior members of community. Students learn about local bush foods, hunting techniques and making damper.

7. Staff (and their welfare)

- Staff profile

Non-Anangu teaching staff are currently early career graduates.

Anangu staff (AEWs) at Kenmore Park are highly experienced and valued members of the teaching team.

- Leadership structure

Currently the Principal and Anangu Coordinator are the only staff members in an official leadership role.

- Staff support systems

The Anangu Lands Partnership offers all new teachers' an induction to 'Teaching on the Lands'. Training and Development is encouraged and highly valued by both Anangu and Non-Anangu Staff.

- Performance Management

The Principal oversees performance management. Teacher practice is regularly observed with oral and written feedback provided on performance and planning.

- Staff utilisation policies

Determined through consultation with the PAC.

- Access to special staff
Support Services visit regularly as part of a fly in fly out service.

8. Incentives, support and award conditions for Staff

- Complexity placement points
No longer relevant, not used in recruitment/selection process
- Isolation placement points
No longer relevant, not used in recruitment/selection process
- Shorter terms
Anangu Lands Schools Staff are allocated two travel days at the beginning and end of term.
- Travelling time
Kenmore Park is approximately 4 hours away from Alice Springs.
- Housing assistance
Furnished houses are provided rent free. At times staff may be required to share. All housing is air conditioned. Water and electricity are paid for by DECD.
- Additional increment allowance
Not relevant
- Designated schools benefits
One term study leave is available to permanent teachers who engage in 2 full years of service on the Anangu Lands.
- Aboriginal/Anangu schools
Yes
- Medical and dental treatment expenses
Treatment can be accessed through the Non-Metropolitan Award
- Locality allowances
Yes
- Relocation assistance
Yes
- Principal's telephone costs
DECD pays for line rental on Principals home telephones. Personal calls are to be reimbursed to the school.

9. School Facilities

- Buildings and grounds

The school compound includes:

- 3 classrooms - 1 duplex & 1 freestanding with en-suite for CPC.

- An administration building with a combined Principal and AEW Coordinator office, a modern, well-appointed reception area, a teacher and AEW preparation area with internet and phone as well as a well-equipped staff room.
- A large building which encompasses the school kitchen, hall, computer room and teacher resource library.
- A modern, well-stocked library housed in a standalone building.
- An “Anangu Domain” art room.
- A toilet block with shower and bathroom facilities, along with a small storeroom.
- An enclosed chicken house and run.
- An orchard and seasonal vegetable garden.
- An undercover swing and playground area and a separately fenced CPC play area.
- A ½ sized football oval.
- A large workshop / bike shed, a garden equipment shed and small sports equipment storing shed.

All buildings are situated around a full-sized, undercover, synthetic Basketball court.

- Heating and cooling
All rooms have heating and cooling.
- Specialist facilities and equipment
Interactive Whiteboards and sound field systems are installed in all classrooms.
- Student facilities
The school has recently invested in a permanent cover for the basketball court.
- Staff facilities
Staff have access to tea and coffee in the staffroom. Common areas are in good condition and well maintained.
- Access for students and staff with disabilities
Yes
- Access to bus transport
Kenmore Park Anangu will be looking to invest in bus transportation in 2016.

10. School Operations

- Decision making structures

The Principal is responsible for the staffing, daily operation and administration of Kenmore Park Anangu School. Governing Council and Personnel Advisory Committee meet regularly and staff meeting are held weekly.

- Regular publications

There is a daily communication book located in the front office.

- Other communication

School assemblies have been held fortnightly. As of Term 2 this will be held weekly.

- School financial position

The school is well resourced and in a sound financial position.

- Special funding

The school receives funding for indigenous learning and early years support.

11. Local Community

- General characteristics

Yunyarinyi Community, home to Kenmore Park Anangu School, is small and remote, situated 400km SW of Alice Springs, just inside the SA border. There is around 100km of reasonably well maintained dirt road after leaving the Stuart Highway. All APY Land roads are unsealed, although most are graded at least once a year.

- Parent and community involvement

Parents and community members are encouraged to participate in children's education. There are strong links between the school and the local community.

- Feeder or destination schools

Students have the opportunity to attend Wiltja Boarding School.

- Other local care and educational facilities

Ernabella is approximately 40km away and gives Kenmore Park residents access to medical and aged care facilities.

- Commercial/industrial and shopping facilities

Groceries can be delivered fortnightly by truck or accessed at Ernabella store.

- Other local facilities
Mail is delivered by plane weekly through Chart Air.
- Availability of staff housing
Currently all staff housing is occupied.
- Accessibility
Access to Kenmore Park generally requires a four wheel drive, especially after heavy rain. Flights are available weekly through Chart Air via Alice Springs.
- Local Government body
Each community has its own community council while the Lands as a whole is serviced by the Anangu Pitjantjatjara/Yankuntjatjara Council (APY) based at Umuwa.

12. Further Comments

At Kenmore Park, petrol sniffing, drug or alcohol abuse and domestic violence are not an issue. Students respect and protect school property and staff housing. The Community members are friendly and welcoming and take pride in their school. Kenmore Park Anangu School is a very safe and pleasant place to work.